



TWYCROSS HOUSE PRE-PREPARATORY SCHOOL
The Hollies
THE PREVENTION OF EXTREMISM AND RADICALISATION

From 1st July 2015 all schools are subject to a duty, under section 26 of the Counter-Terrorism and Security Act 2015, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent Duty for Schools.

Extremism is defined by the Government in the Prevent Strategy as:

“Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.”

The policy should be read in conjunction with the following policies:

- Safeguarding & Child Protection Policy
- Equality Policy
- Anti-Bullying Policy
- E-Safety Policy
- Staff Code of Conduct
- SMSC
- PSHE

The following national guidelines should also be read when working with this policy - PREVENT Strategy HM Government – Counter Terrorism Act 2015

AIMS

The Hollies is fully committed to safeguarding and promoting the welfare of all its pupils. We recognise that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society.

Our school fully recognises the contribution it can make to promoting the welfare of children and protecting them from harm. This policy sets out our strategies and procedures to protect vulnerable pupils from being radicalised or exposed to extremist views. The elements of our policy are prevention, protection and support.

The Hollies will ensure that:

- All staff have an understanding of what radicalisation and extremism is and why we need to be vigilant in school.
- Through training, staff will know what the school policy is on tackling extremism and radicalisation and how to respond when concerns arise.
- Through our curriculum, we will promote the spiritual, moral, social and cultural development of pupils.
- Parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews these systems to ensure they are appropriate and effective.

This policy applies to all pupils, staff, parents, volunteers and visitors.



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ROLES AND RESPONSIBILITIES

It is the responsibility of every member of staff, volunteer and regular visitor to our school to ensure that they carry out the requirements of this policy and, at all times, work in a way that will safeguard and promote the welfare of all of the pupils at this school.

- This policy is reviewed regularly alongside our Safeguarding & Child Protection Policy.
- All staff undertake appropriate training that equips them with the skills to identify and respond appropriately to concerns regarding extremism and radicalisation.
- The Designated Safeguarding Lead, Mrs Downes and Deputy Designated Safeguarding lead Mrs Bryan will assess the risk of pupils being drawn into extremist views.
- A broad curriculum is in place to deliver the spiritual, moral, social and cultural development of pupils.
- Appropriate safeguarding arrangements are in place by working in partnership with other agencies and communities as required.
- There are systems in place for keeping pupils safe from extremist material when accessing the internet in our school by using effective filtering and usage policies.

The Designated Safeguarding Leads (DSL) will carry out their role in accordance with the responsibilities outlined in *'Keeping Children Safe in Education'.2021* As part of this responsibility, Mrs Downes and Mrs Bryan will act as the point of contact within our school for any concerns relating to radicalisation and extremism.

The DSL is responsible for ensuring that all staff members and volunteers are aware of our policy and the procedures they need to follow. They will ensure that all staff have received appropriate training.

TRAINING

Through training, we will ensure that all of our staff are made fully aware of the threats, risks and vulnerabilities that are linked to radicalisation. Staff will be able to identify children at risk of being drawn into extremism and develop the confidence to challenge extremist ideas. All staff will understand how we can provide support to ensure that our pupils are resilient and supported to resist involvement in radical or extreme activities.

THE ROLE OF THE CURRICULUM

At The Hollies we will provide pupils with a broad and balanced curriculum and promote the spiritual, moral, social and cultural (SMSC) development of our pupils and their understanding of British Values. Pupils will be encouraged to regard people of all faiths, races and cultures with respect and tolerance.

Through our curriculum we will aim to:

- Enable students to develop their self-knowledge, self-esteem and self-confidence;
- Enable students to distinguish right from wrong and to respect the civil and criminal law of England;



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- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- Encourage respect for other people;
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

VISITORS AND THE USE OF SCHOOL PREMISES

At The Hollies we recognise the role that external agencies and speakers can play in enhancing the learning experiences of our pupils. Where we use external agencies and individuals in this way, we will positively vet them to ensure that their messages are consistent with, and not in opposition to, the school's values and ethos.

PROCEDURES FOR MANAGING CONCERNS

What to do if you have a concern

- If a member of staff has a concern about a particular child, they should follow The Hollies' normal safeguarding procedures, including discussing with the DSL (Mrs Downes) and Deputy Designated Safeguarding lead's (Mrs Bryan, Mrs F Assinder or Mrs Morell) and where deemed necessary, children's social care.
- Staff may directly call the local police non- emergency number - 101 they can talk to staff in confidence about concerns and help them gain access to support and advice. (CHANNEL)
- The D f E has a dedicated telephone helpline to enable staff to raise concerns relating to extremism directly.
(020 7340 7264) Please note that the helpline is NOT intended for use in emergency situations such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed

At the Hollies the Designated Safeguarding Lead is Mrs. S Downes and Deputy Designated Safeguarding lead's Mrs. Bryan, Mrs F Assinder or Mrs Morell.

We recognise that staff at our school play a particularly important role as they are in a position to identify concerns early and provide help for children to prevent concerns from escalating. **All staff are advised to maintain an attitude of 'it could happen here' where safeguarding is concerned and this includes vulnerability to radicalisation.**

If an allegation is made or information is received about an adult who works in our setting which indicates that they may be unsuitable to work with children because of concerns relating to extremism and radicalisation, the member of staff receiving the information should inform the Headteacher immediately in line with the procedures outlined in our Safeguarding Policy (Whistleblowing).