



TWYCROSS HOUSE SCHOOL ACCESSIBILITY PLAN



Purpose

This plan has been guided by our vision and aims and is to secure provision for disabled members of our community. At Twycross House School we are committed to creating an environment which secures the inclusion of all children, staff, parents and visitors. Through developing an ethos of awareness, we aim to challenge any negative attitudes which may exist in relation to disability of any kind.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. Mr and Mrs Assinder are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

We understand disability to be: ‘A person has a disability if he or she has a physical or mental impairment that has a substantial and long term effect on his or her ability to carry out normal day to day activities.’

Possible Disability Equality Issue	Situation at present	Action / objective	Time Scale	Person(s) involved	Monitoring
Achievement of children	Due to the size of our school, all children receive support to meet their needs regardless of any disability. Data shows no obvious inequality in progress.	Continue to use assessment for learning daily and provide additional support/intervention. Use progress meetings with Head Teacher to ensure progress is monitored.	On-going	Teachers SMT	Regular SMT/teachers meetings to monitor progress and impact of support.
Possible Disability Equality Issue	Situation at present	Action / objective	Time Scale	Person(s) involved	Monitoring
Games	All children are given an equal opportunity to	Continue to plan appropriate physical development lessons that include all children.	On-going	Teachers Specialist teachers	On-going Assessment and Observation

	<i>participate in sports. We promote inclusion.</i>				
<i>Staffing Recruitment</i>	<i>All positions advertised are open to all suitably qualified people. Applications are judged strictly on merits. Points are given to each candidate based on how their application meets the relevant school criteria.</i>	<i>To ensure all applications are considered purely on merit.</i>	<i>As and when vacancies arise</i>	<i>Safer Recruitment Officers / SMT</i>	<i>Safer Recruitment Officers / SMT</i>
<i>Outside agencies</i>	<i>Educational psychologists/S&L therapists/ support workers etc. are welcome in our school.</i>	<i>To ensure all children have access to appropriate support.</i>	<i>As and when required.</i>	<i>SMT Teachers</i>	<i>Regular SMT/ SENDCo/teachers meetings to monitor progress and impact of support</i>
<i>Accessibility Plans</i>	<i>Ramps and access to the buildings not already accessible to wheelchair users will be made available wherever possible.</i>	<i>Consideration will be given to making other areas accessible as far as is possible and within the needs of the school and pupils. We shall make alterations to fixtures and fittings as necessary in order to ensure children have access to all activities wherever possible. Materials will continue to be purchased as and when necessary (e.g. balance cushions, sloping writing surfaces, blinds, ramps).</i>	<i>As and when require.</i>	<i>SMT Teachers</i>	<i>Regular SMT/SENDCo meetings to monitor progress and impact of support</i>