

## UCAS REFERENCE

In order to support our students during lock down we used Google Classrooms to provide them resources to continue their studies. Students did not get any face-to-face teaching for the whole lock down period, just remote teaching by resources being given to students via the Google classrooms and teachers marking their work on completion. No practical work was undertaken by any students.

This meant that students did not lose teaching time as all lessons were resourced online and feedback given to students on their work, but they did not have face-to-face feedback or discussion with their teachers over this period.

In order to prepare students for their UCAS applications, an induction to the application process was given to students who were able to come into school for the face-to-face Year 12 sessions in July. A Google Classroom was set up for students to communicate with the UCAS Coordinator over the Summer holidays.

Students had their internal mock exams cancelled during lock down and so no formal assessments took place. Therefore, the only assessments during this period were open book assessments and so these could not be used to base predicted grades on. On return to school, UVI students completed mock exams in order to determine their grades for UCAS predictions.